

Contact Information

Teacher: Miss Griffith

Email: griffithm@leonschools.net

School Office: (850) 488-7110

Room Number: 204

Online Resources

Class Link

<https://launchpad.classlink.com/leonschools>

Username: student#@edu.leonschools.net **Password:** lunch pin

Class Link gives you access to:

- Gradebook
- Reading Wonders
- Think Central (Go Math and Science Fusion)

Username: student#@edu.leonschools.net **Password:** 12345

- Brain Pop
- Exact Path
- Explore Learning Gizmos

Reflex Math

<https://www.reflexmath.com>

Username: griffithm **Password:** Student Number

Tumble Books

<http://www.tumblebooklibrary.com/Default.aspx>

Username: aesstudent **Password:** books

Achieve 3000

<https://portal.achieve3000.com/index>

Username: first name.last name **Password:** student#

Additional Resources

<https://www.leonschools.net/domain/4769>

“I promise you every day your child will learn something. Some days they’ll bring it home in their hands. Some days they’ll bring it home in their heads. And some days they’ll bring it home in their hearts.” Valerie Welk

A Parent’s Guide to Miss Griffith’s Class



Miss Griffith’s email:
griffithm@leonschools.net

“Griffith-ease”

(Terms we use in our classroom)

Quality Work – Work that is neatly done and shows best effort.

Dojo Points – We will be using ClassDojo to monitor and track behaviors. Dojo points will be awarded or taken away based on individual, group, and class behaviors.

Exit Ticket– Assignments/homework must be given to Miss Griffith on the way out the door to Tapestry and exiting the classroom at the end of the day. This creates greater accountability for the students to turn in their work on time and helps me know who is and isn’t on the ball.

Agenda – Students are responsible for recording daily announcements, notes, homework, and other information into their Agenda Book.

Brain Breaks – Time to stretch, exercise, or play a quick game to energize students in the middle of long work periods.

Bucket Filler – Based on the idea that each of us has an “invisible emotional bucket” which can be filled or emptied. We will be working on being kind with one another in order to help fill each others “buckets.”

Donut Philosophy of Life – You can look at the donut or at the hole in life. Something will always be missing... but you can choose to be positive and look at what you have. (Gratefulness/positive outlook building)

Getting to Know Miss Griffith

Professional Background:

Florida State University

* Sociology Degree (BA)

*Interdisciplinary Social Sciences Degree (BA)

*Education (Minor)

*Teaching Credential

Professional Experience:

Tallahassee, FL

August 2017 – Present

Teacher

Apalachee Tapestry Magnet School of the Arts

Tallahassee, FL

October 2015 – August 2017

Parent Liaison, Volunteer and Mentor Coordinator, Interventionist, Media Aide, and Paraprofessional

Apalachee Tapestry and Ruediger Elementary
Leon County Schools

Tallahassee, FL

May 2015 – August 2016

Extended Day Enrichment Program Assistant Director

Apalachee Tapestry Magnet School of the Arts

Spare Time:

Watching movies, reading, going to the beach, exercising, spending time with my family...

Favorite Things:

Good attitudes and manners, positive people, sense of humor, the ocean, recycling, adventure, Chinese food, honey peanut butter...

Pet Peeves:

Unkindness, lack of effort, sloppiness, talking while I’m talking, messy desks, bad attitudes, littering...

Birthdays

* **Need to pass out invitations?** Please **do not** pass out invitations at school unless you are inviting the entire class (or all of the girls/all the boys). We don't want to hurt anyone's feelings.

Snacks

Lunch is late, so snack time is important for these hungry 3rd graders! Here are some guidelines:

Ok Snacks: crackers, cereal bars, fruit snacks, fruit cups, beef jerky, ready to eat fruit/veggies, baggie of cereal, graham crackers, vanilla wafers, animal crackers.....

Please Don't Send: junk, candy, or sunflower seeds

3rd Grade Curriculum

Reading

- * *Reader's Workshop* (mini-lesson, silent reading, conferencing, share out time)
- * *Small literature groups and whole class stories*
- * *Independent Reading*
- * *Teacher read alouds*
- * *Vocabulary* – test each Friday

Writing

- * *Writer's Workshop* (mini lesson, writing, conferencing, share out)
- * *Step Up to Writing Model: Paragraphing*
 - Green = Topic Sentence "Go"*
 - Yellow = Star Ideas, "Slow down"*
 - Red = Details, "Stop and explain"*
 - Green = Conclusion sentence, re-word the topic*
- * *Genres: Narratives (story writing), Expository (paragraphing/reports), Persuasive, Poetry*

Spelling

- * *Spelling contract and spelling words go home on Monday, with a test on Friday.*

Math

- * *Math workbook, handouts and games,*
- * *All basic facts must be memorized for success (see Reflex website on back)*

Science and Social Studies

- * *Research Projects, Study Guides and Quizzes,*
- * *Opportunities to present projects to class*

Communication

Working as a team is important to me and a strong home-school connection will be an asset for your child. Please feel free to contact me with any questions or concerns. I want to do everything possible to make this a great year for your child.

Email is the easiest way to reach me:

Griffithm@leonschools.net

If you email me and I don't respond...something is wrong. Let me know if you haven't heard from me.

If you need to reach me urgently, it is best to leave a message with the office because I generally don't have time to check emails during the school day.

ATMSA's Phone Number:
(850)488-7110

Monthly Newsletters will be sent the first week of every month. These are written for you *and* your child!
Please keep these handy as an important source of classroom information.

Miss Griffith's Webpage on ATMSA's Website will highlight important information: <https://www.leonschools.net/apalachee>

Gradebook will allow you and your child to see current grades and missing assignments.

Misc. Notes

Planner - Please help your child get in the habit of checking his/her planner at home ***each day***. This is an important organization tool for your child.

Please make sure your child leaves toys at home.

Doctor's appointments – Please try to schedule these after school or at the end of the day if possible.

If your child is absent – Make-up work will be sent home on the day your child returns unless you let me know *in advance* that you'd like to pick it up yourself or send it home with your child's sibling/friend. Your child will have ***three*** days for every day missed to make up assignments.

Vacations - Because of our hands-on curriculum and classroom discussions, work can really not be made up efficiently. If at all possible, it is best to plan vacations when we are out of school.

Grading, Daily Work, & Homework

Grading

- * Report cards 4 times a year
- * Work is graded by students/teacher (depending upon assignment)
(Kids = daily work, Teacher = tests)
- * Late assignments: Students may turn in late work by Friday of each week, however grades for late assignments will not exceed 70%.

Tests: All students will have the opportunity to correct or take an alternate test. The two test scores will be averaged for a new grade.

Daily Work

- * Proper Heading: name, date, title, and class number
- * NO spiral bound paper or paper with torn holes

Homework

- * Weekly:
 1. Reading: 20 minutes or more each night. Weekend reading should also be documented. Your child needs to record information, including parent initials, on his/her reading log.
 2. Spelling Contracts: Assigned Monday, due on Friday.
 3. Vocabulary, Language Arts, and Writing: Assigned Monday due on Friday.
 4. Math: Assigned daily, due the following day.
 5. Other assignments will be written in your child's planner.

Discipline Program

Character Focused - respect, responsibility, caring, trustworthiness, citizenship, fairness

General Class Rules: (specific rules will be discussed as a class)

- 1. Be respectful.**
- 2. Be responsible.**
- 3. Be kind.**
- 4. Keep your dear teacher happy.**

Positive Consequences – praise, positive Dojo points, whole class rewards, occasional prize box trips, Happy students, parents and teacher!

Negative Consequences - verbal reminders, Negative Dojo points, “Think Sheet” note home, parent contact, Severe = principal’s office

ClassDojo – This year I am using ClassDojo to encourage important skills, like working hard and participating. I’ll also use it to communicate with you about student behavior and any other news I feel you should be privy to. If you have not already, please connect with our class through the ClassDojo App or website. If you still need to be invited to our class, please send your email or phone number with your student and I will gladly connect you.